Introducing a New Professional Development Resource for History and Social Studies Educators Summer 2012

Bring historical thinking into the history and Social Studies classroom with The Big Six Historical Thinking Concepts - a new Professional Development Resource from Authors Dr. Peter Seixas and Tom Morton
How does history become meaningful to students? When they see it as a mystery to be solved, an interpretation to be challenged, and a way to see themselves in the larger fabric of human experience.

Authors Peter Seixas and Tom Morton provide a guide to bring powerful understandings of these six historical thinking concepts into the classroom through teaching strategies and model activities.

Each chapter begins by discussing how a prominent Canadian author has engaged one of the six concepts while writing a work of popular history or historical fiction.

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1. Historical Significance
2. Evidence
3. Continuity and Change
4. Cause and Consequence
5. Historical Perspectives
6. The Ethical Dimension

The accompanying DVD-ROM includes:
• Modifiable Blackline Masters
• Graphics, photographs, and illustrations from the text
• Additional teaching support

AUTHOR SPOTLIGHT

Peter Seixas is a Professor, Canada Research Chair in the Department of Curriculum and Pedagogy, and Director of the Centre for the Study of Historical Consciousness at UBC with 15 years of experience as a high school Social Studies teacher in Vancouver. Peter earned a Ph.D. in history from UCLA and is author of numerous articles in Canadian and international journals. Peter is the founder and director of The Historical Thinking Project, a pan-Canadian history education reform initiative.

Tom Morton has taught for over 30 years in Kabala, Sierra Leone, Montréal, and Vancouver at the high school and university level. He is the author of numerous articles and books on education. Tom has received the British Columbia Social Studies Teacher of the Year award, the Governor-Generals Award for Excellence in Teaching Canadian History, and the Kron Award for Excellence in Holocaust Education.

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